



Central Regional Health School

Strategic Plan 1 January 2024 - 31 December 2025

Manaakitanga - Whakamana - Pono - Whanaungatanga - Ākina

Information informing this plan (7b/7c):

This strategic plan has been collaboratively crafted through consultation with our community, including ākonga, whanau, kaiako, and various stakeholders. The Board of Trustees, working closely with the senior leadership team, has pinpointed the core themes, aspirations, and opportunities for enrichment and growth within our kura. These insights have shaped the strategic direction and priorities outlined in this plan.

Strategic Goal (71b):	Actions (7e,7f): <i>Define one to three high level tangible steps for each strategic goal to inform the annual targets.</i>	Success (7g): <i>Define what you expect to see at the end of two years</i>	NELP & Relevant Strategies (7d,i,ii,iii):	Board Primary Objectives (71b):
<p>Mana enhancing curriculum that promotes educational equity and empowers ākonga to strive for excellence.</p>	<ul style="list-style-type: none"> Engage kaiako, senior leaders, and support staff in high quality, impactful, curriculum focused professional development & mentoring. Celebrate the cultural identity of ākonga through learning, language, and engagement 	<ul style="list-style-type: none"> Agile & responsive school curriculum that is reflective of the aspirations of our community, and the curriculum refresh. Kaiako who are well supported and empowered, confident, and capable of delivering impactful programmes of work. Curriculum and learning that is rich with language and culture. 	<p>NELP 2, 3, 4, 5, 6, 7</p> <p>Ka hikitia -Te Kanorautanga -Te Tuakiritanga -Te Rangatiratanga</p> <p>Te Mātaiaho</p>	<p>127 a 127 c 127 d</p>
<p>To empower ākonga on their journey.</p>	<ul style="list-style-type: none"> Engage kaiako, senior leaders, and support staff in high quality, impactful professional development, support, and or/mentoring to enhance their wellbeing and the wellbeing of ākonga and whānau. Ensure the cultural identity of ākonga and kaiako is valued and visibly woven into the fabric of school life. Work alongside stakeholders to support ākonga, to effectively reintegrate into mainstream education, pursue vocations, or transition into the workforce. 	<ul style="list-style-type: none"> Kaiako who are well supported, empowered, & confident to support the diverse needs of ākonga. Ākonga who feel supported and empowered on their personal journey. The cultural identity of Ākonga and kaiako is embedded within the kura. Ākonga and kaiako feel valued and have a strong sense of belonging. Strong partnerships and a shared understanding of best practice. Ākonga who are supported to thrive throughout their journey. 	<p>NELP 1, 2, 6, 7</p> <p>Ka hikitia -Te Whānau -Te Tangata -Te Kanorautanga</p> <p>Te Mātaiaho – Vision for Young People</p>	<p>127 a 127 b 127 c 127 d</p>

Evidence (7g): Success towards the strategic goals will be measured through annual targets, planning and reporting. Ongoing ākonga learning and progress achievement data tracking and analysis. And the collation and tracking of stakeholder feedback.

Strategies for giving effect to Te Tiriti o Waitangī (7f,ii,iii):

Fostering genuine relationships with mana whenua and Māori whanau
 Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanaga, and te ao Māori values
 Where possible, ensure that key documentation is in Te Reo Māori and English

Awhi mai, awhi atu – tautoko mai, tautoko atu

Working in partnership and through innovation we enrich hauora, embrace diversity, and inspire quality continuous individualised learning.